



The Bobcat Trail

When you join the Cub Scouts, no matter how old you are you become a Bobcat first. You must complete all eight steps to become a Bobcat:



**Learn the CUB SCOUT PROMISE
and tell what it means.**

"I, _____, promise to do my best to do my duty to God and my country, to help other people, and to obey the Law of the Pack."

EXPLAINING THE PROMISE

Promise... To promise means you will keep your word when you tell someone you will do something. People will trust you when you keep your promises.

Do my best... We are not all alike, so when we do our best it means that we have tried as hard as we can.

Do my duty... We know what is right and what is wrong so we know what we should do at all times. When we do our duty to God, this means we practice our religion at home and at our place of worship. When we do our duty to our country, we stand up for our country. Be proud that you are an American. Stand up for your rights and the rights of all Americans.

Help other people... Do things for people even when you are not asked. Be good to people; help them and don't expect to be rewarded.

Obey the Law of the Pack... Be a good Cub Scout and be proud that you are one.

2

Learn the **LAW OF THE PACK** and tell what it means.

"The Cub Scout follows Akela. The Cub Scout helps the pack go. The pack helps the Cub Scout grow. The Cub Scout gives goodwill."

Akela (ah-KAY-la) is a Cub Scout name for a good leader. This can be your father, mother, guardian, aunt, uncle, grandparent, teacher, den leader, Cubmaster, or den chief. Cub Scouts learn to be good leaders. To be a good leader you must also learn to follow good leaders and learn from them.

EXPLAINING THE LAW OF THE PACK

Helps the pack go... You should go to den meetings and pack meetings and help your den in work and play. Help your pack in good will efforts and money-earning projects.

Helps the Cub Scout grow... The pack gives you a chance to learn new skills and to meet new friends. The pack also gives you a chance to be proud of yourself when you earn each new rank.

Gives goodwill... A Cub Scout is kind and thinks about making other people happy.

3

Tell what **WEBELOS** means.

Webelos (WEE-buh-lows) has a secret meaning for Cub Scouts...

We'll Be Loyal Scouts means that you will keep your Cub Scout Promise.

4

Make the **CUB SCOUT SIGN** and tell what it means.



Make this sign with your right hand. Hold your arm up straight. Do not bend your elbow.

The two fingers stand for the two points of the Promise—help other people and to obey. They look like a wolf's ears ready to listen to Akela.

When you say the Cub Scout Promise or the Law of the Pack, give the Cub Scout sign. This is the sign of Cub

Scouts all over the world.

5

Make the CUB SCOUT HANDSHAKE and tell what it means.



When you shake hands, use your right hand. Put the first fingers along the inside of your friend's wrist-This means that you are brothers in Cub Scouting and that both of you help other people and obey the Law of the Pack.

6

Say the CUB SCOUT MOTTO.



Do Your Best. This means to try as hard as you can in everything you do.

7

Give the CUB SCOUT SALUTE and tell what it means.



The Cub Scout salute means you respect our country's flag. Salute with your right hand. If you are wearing your Cub Scout cap, place your two fingers on the brim. If you do not have a cap, place your two fingers over your eyebrow.



With your parent or guardian, complete the exercises in the booklet
How to Protect Your Children from Child Abuse.



**NOW YOU CAN BECOME A
BOBCAT CUB SCOUT.**



Cub Scout Tiger Cub Rank

Boys must earn the [Bobcat](#) Badge before they begin working on the Tiger Cub rank.

After earning the Bobcat Badge, to begin his path to the Tiger Cub Rank, a boy must do the following to earn the Tiger Cub Totem:

- Learn the Cub Scout Motto: *Do Your Best*
- Learn the Cub Scout Sign
- Learn the Cub Scout Salute



Once he earns the Totem, to earn the Tiger Cub rank the Tiger Cub Scout must complete a Family Activity, a Den Activity, and a "Go See It" Activity in each of five Achievement Areas:

1. Making My Family Special
2. Where I Live
3. Keeping Myself Healthy and Safe
4. How I Tell It
5. Let's Go Outdoors

As he completes each Achievement, he is awarded a bead, which is hung from the Totem.

- He earns a **WHITE** bead for each required **FAMILY** Activity.
- He earns an **ORANGE** bead for each required **DEN** Activity.
- He earns a **BLACK** bead for each required **GO SEE IT** Activity.

Remember, there are NO performance requirements for a boy. Simply participating and doing one's best in an activity constitutes completion.

1. **Making My Family Special**

○ **1F - Family Activity**

Think of one chore you can do with your adult partner. Complete it together.

▪ **Character Connection: Responsibility**

○ **1D - Den Activity**

Make a family scrapbook

○ **1G - Go See It Activity**

Go to a library, historical society, museum, old farm, or historical building, or visit an older person in your community. Discover how family life was the same and how it was different many years ago.

2. **Where I Live**

○ **2F - Family Activity**

Look at a map of your community with your adult partner.

○ **2D - Den Activity**

Practice the Pledge of Allegiance with your den, and participate in a den or pack flag ceremony.

▪ **Character Connection: Citizenship**

○ **2G - Go See It Activity**

Visit a police station or a fire station. Ask someone who works there how he or she helps people in your community.

3. **Keeping Myself Healthy and Safe**

○ **3F - Family Activity**

a. With your family, plan a fire drill then practice it in your home.

b. With your adult partner, plan what to do if you became lost or separated from your family in a strange place.

○ **3D - Den Activity**

Make a Food Guide Pyramid

▪ **Character Connection: Health and Fitness**

○ **3G - Go See It Activity**

Learn the rules of a game or sport. Then, go watch an amateur or professional game or sporting event.

4. **How I Tell It**

○ **4F - Family Activity**

At a family meal, have each family member take turns telling the others one thing that happened to him or her that day. Remember to practice being a good listener while you wait for your turn to talk.

▪ **Character Connection: Respect**

○ **4D - Den Activity**

Play "Tell It Like It Isn't"

- **4G - Go See It Activity**
Visit a television station, radio station, or newspaper office. Find out how people there communicate with others.
- 5. **Let's Go Outdoors**
This achievement is also part of [Cub Scouting's Leave No Trace Award](#).
 - **5F - Family Activity**
Go outside and watch the weather
 - **Character Connection: Faith**
 - **5D - Den Activity**
With a crayon or colored pencil and a piece of paper, make a leaf rubbing.
 - **5G - Go See It Activity**
Take a hike with your den.

After completing the fifteen Achievements, the Tiger Cub is awarded the Tiger Cub Patch.

Also, after completing the achievements, the Tiger Cub can be awarded **Tiger Track Beads**, which are YELLOW disks attached to the Totem. One bead is awarded for each group of TEN Electives the Tiger Cub completes. A boy can work on both Achievements and electives concurrently, but he can't receive Tiger Track beads until he has earned the Tiger Cub Badge.



Wolf Badge Requirements

Boys who became Wolf Cub Scouts after August 1, 2004, are required to use the requirements below.

To earn the Wolf rank a Cub Scout must complete 58 tasks out of a possible 74 tasks that are offered in the book.

If the Cub Scout has not previously earned the [Bobcat Badge](#), it must be earned first.

Note that these activities are primarily done at home and signed off by the parent after the boy has completed each task. The book is then shown to the Den Leader who records the progress and also signs the boy's book.

ACHIEVEMENTS

1. [Feats of Skill](#)
 2. [Your Flag](#)
 3. [Keep Your Body Healthy](#)
 4. [Know Your Home and Community](#)
 5. [Tools for Fixing and Building](#)
 6. [Start a Collection](#)
 7. [Your Living World](#)
 8. [Cooking and Eating](#)
 9. [Be Safe at Home and On the Street](#)
 10. [Family Fun](#)
 11. [Duty to God](#)
 12. [Making Choices](#)
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1. FEATS OF SKILL (Page 38)

NOTE for Akela: If a physician certifies that a Cub Scout's physical condition for an indeterminable time won't permit him to do three of these requirements, the Cubmaster and pack committee may authorize substitution of any three Arrow Point electives.

1. Play catch with someone 10 steps away. Play until you can throw and catch.
2. Walk a line back and forth. Do it sideways too. Then walk the edge of a board six steps each way.
3. Do a front roll.
4. Do a back roll.
5. Do a falling forward roll.

Do one of the following (f, g, h, i, j, k, or l):

6. See how high you can jump.
7. Do the elephant walk, frog leap, and crab walk.
8. Using a basic swim stroke, swim 25 feet.
9. Tread water for 15 seconds or as long as you can. Do your best.
10. Using a basketball or playground ball, do a -
 - Chest pass
 - Bounce pass.
 - Overhand Pass
11. Do a frog stand.
12. Run or jog in place for 5 minutes.

2. **YOUR FLAG** (Page 46)

1. Give the Pledge of Allegiance to the flag of the United States of America. Tell what it means.
2. Lead a flag ceremony in your den. Here are some ideas:
(*Ideas shown in book*)
3. Tell how to respect and take care of the U.S. flag. Show three ways to display the flag.
4. Learn about the flag of your state or territory and how to display it.
5. Learn how to raise a U.S. flag properly for an outdoor ceremony
6. Participate in an outdoor flag ceremony.
7. With the help of another person, fold the U.S. flag.

2. **KEEP YOUR BODY HEALTHY** (Page 56)

1. Make a chart and keep track of your health habits for two weeks.
2. Tell four ways to stop the spread of colds.
3. Show what to do for a small cut on your finger.

3. **KNOW YOUR HOME AND COMMUNITY** (Page 60)

1. Make a list of phone numbers you need in case of an emergency. Put a copy of this list by each phone or in a central place in your home. Update it often.
(List given in Book.)
2. Tell what to do if someone comes to the door and wants to come in.
3. Tell what to do if someone calls on the phone.
4. When you and your family leave home, remember to ...
(List given in Book.)
5. Talk with your family members. Agree on the household jobs you will be responsible for. Make a list of your jobs and mark off when you have finished them. Do this for one month.
6. Visit an important place in your community, such as a historic or government location. Explain why it is important.

4. **TOOLS FOR FIXING AND BUILDING** (Page 64)

1. Point out and name seven tools. Do this at home, or go to a hardware store with an adult. Tell what each tool does.
2. Show how to use pliers.
3. Identify a Philips head and a standard screw. Then use the right tool to drive and then remove one from a board.
4. Show how to use a hammer.
5. Make a birdhouse, a set of bookends, or something else useful.

5. **START A COLLECTION** (Page 70)

1. Complete the **Character Connection for Positive Attitude**.
 - **Know** . Discuss with your family how a cheerful and positive attitude will help you do your best at school and in other areas of your life.
 - **Commit**. Discuss with your family how gathering items for a collection may be difficult. How does a hopeful and cheerful attitude help you to keep looking for more items. Why is a positive attitude important?
 - **Practice**. Practice having a positive attitude while doing the requirements for "Start a Collection."

2. Make a collection of anything you like. Start with 10 things. Put them together in a neat way.
3. Show and explain your collection to another person.

6. **YOUR LIVING WORLD** (Page 74)

This achievement is also part of the [Cub Scout World Conservation Award](#) and [Cub Scouting's Leave No Trace Award](#).

1. Complete the **Character Connection for Respect**.

- **Know.** Discuss these questions with your family: What things have people done to show a lack of respect to our world? Why is it important to respect our environment and natural resources? How can you show respect for your environment?
- **Commit.** Discuss with your family how you feel when you see places in your neighborhood that have lots of litter. Name one thing you can do to help the environment.
- **Practice.** Practice being respectful while doing the requirements for "Your Living World."

2. Land, air and water can get dirty. Discuss with your family ways this can happen.

3. It takes a lot of energy to make glass, cans, and paper products. You can help save energy by collecting these items for use again. Find out how recycling is done where you live. Find out what items you can recycle.

4. With an adult, pick up litter in your neighborhood. Wear gloves to protect your hands against germs and cuts from sharp objects.

5. With an adult, find three stories that tell how people are protecting our world. Read and discuss them together.

6. Besides recycling, there are other ways to save energy. List three ways you can save energy, and do them.

7. **COOKING AND EATING** (Page 78)

1. Study the Food Guide Pyramid. Name some foods from each of the food groups shown in the pyramid.

2. Plan the meals you and your family should have for one day. List things your family should have from the food groups shown in the Food Group Pyramid. At each meal, you should have foods from at least three food groups.

3. Help fix at least one meal for your family. Help set the table, cook the food, and wash the dishes.

4. Fix your own breakfast. Wash and put away the dishes.

5. With an adult, help to plan, prepare, and cook an outdoor meal.

8. **BE SAFE AT HOME AND ON THE STREET** (Page 82)

1. Complete the **Character Connection for Responsibility**.

- **Know.** Discuss these questions with your family: How does being responsible help us be safe? Within the past week, how did you show responsibility?
- **Commit.** Discuss these questions with your family: What happens when people are not responsible? What things can make you forget to be responsible? What things will help you be more responsible?
- **Practice.** Practice being responsible while doing the requirements for "Be Safe at Home and on the Street."

2. WITH AN ADULT, check your home for hazards and know how to make your home safe.

3. WITH AN ADULT, check your home for danger from fire.

4. Practice good rules of street and road safety.

5. Know the rules of bike safety.

9. **FAMILY FUN** (Page 88)

Do requirement a and do TWO of requirements 10b through 10g:

1. Complete the **Character Connection for Cooperation**.

- **Know.** Discuss these questions with your family: What is "cooperation"? Why do people need to cooperate when they are doing things together? Name some ways that you can be helpful and cooperate with others.
- **Commit.** Discuss with your family what makes it hard to cooperate. How do listening, sharing, and persuading help us cooperate?
- **Practice.** Practice being cooperative while doing the requirements for "Family Fun."

2. Make a game like one of these. Play it with your family.

(Eagle Golf, Beanbag Archery.)

3. Plan a walk. Go to a park or a wooded area, or visit a zoo or museum with your family.

4. Read a book or *Boys' Life* magazine with your family. Take turns reading aloud.

5. Decide with Akela. what you will watch on television or listen to on the radio.

6. Attend a concert, a play, or other live program with your family.

7. Have a family Board Game night at home with members of your family.

10. DUTY TO GOD (Page 94)

1. Complete the **Character Connection for Faith**

- **Know.** What is "faith"? With your family, discuss some people who have shown their faith - who have shown an inner strength based on their trust in a higher power or cause. Discuss the good qualities of these people.
- **Commit.** Discuss these questions with your family: What problems did these faithful people overcome to follow or practice their beliefs? What challenges might you face in doing your duty to God? Who can help you with these challenges?
- **Practice.** Practice your faith while doing the requirements for "Duty to God."

2. Talk with your family about what they believe is their duty to God.

3. Give two ideas on how you can practice or demonstrate your religious beliefs. Choose one and do it.

4. Find out how you can help your church, synagogue, mosque, temple, or religious fellowship.

11. MAKING CHOICES (Page 100)

Do requirement a and do FOUR of requirements 12b through 12k:

1. Complete the **Character Connection for Courage.**

- **Know.** Discuss with your family what "courage" is. Review the requirements and discuss how you might need courage in each one to do what is right.
- **Commit.** Give some examples of when it is hard to do the right thing. Discuss with your family times that it might take courage to be honest and kind. Tell about a time in your life when you needed to be brave and courageous to do the right thing.
- **Practice.** Practice learning about courage while doing the requirements for "Making Choices." With family members, act out the choices you would make for some of the requirements.

2. There is an older boy who hangs around Jason's school. He tries to give drugs to the children. What would you do if you were Jason?

3. Lee is home alone. The phone rings. When Lee answers, a stranger asks if Lee's mother is home. She is not. Lee is alone. What would you do if you were Lee?

4. Justin is new to your school. He has braces on his legs and walks with a limp. Some of the kids at school tease him. They want you to tease him, too. What would you do?

5. Juan is on a walk with his little sister. A car stops and a man asks them to come over to the car. What would you do if you were Juan?

6. Matthew's grandmother gives him money to buy an ice-cream cone. On the way to the store, a bigger boy asks for money and threatens to hit Matthew if he does not give him some money. If you were Matthew what would you do?

7. Chris and his little brother are home alone in the afternoon. A woman knocks on the door and says she wants to read the meter. She is not wearing a uniform. What would you do if you were Chris?
8. Sam is home alone. He looks out the window and sees a man trying to break into a neighbor's back door. What would you do if you were Sam?
9. Mr. Palmer is blind. He has a guide dog. One day as he is crossing the street, some kids whistle and call to the dog. They want you and your friends to call the dog, too. What would you do?
10. Some kids who go to Bob's school want him to steal candy and gum from a store, which they can share later. Bob knows this is wrong, but he wants to be popular with these kids. What would you do if you were Bob?
11. Paul and his little sister are playing outdoors. A very friendly, elderly woman stops and watches the children for a while. Paul doesn't know the woman. She starts to talk to them and offers to take Paul's little sister on a walk around the block. What would you do?



Bear Badge Requirements

Boys who became Bear Cub Scouts after August 1, 2004, are required to use the requirements below.

To earn the Bear Badge, a Cub Scout must complete 12 achievements out of a possible 24 that are offered in the book. The achievements are grouped in 4 major areas, GOD, COUNTRY, FAMILY, and SELF. Within each group, a required number of achievements must be completed, as indicated below. Also, any achievements that they do **NOT** use to earn the Bear Badge may be used to earn [Arrow Points](#).

(Note that these achievements, as were the Wolf activities, are primarily done at home and signed off by an adult family member after the boy has completed each one. The book is then shown to the Den Leader who records the progress and also signs the boy's book.)

The Bear Achievements are as follows; page number references to the Bear Book are in parenthesis.

If the Cub Scout has not previously earned the [Bobcat Badge](#), it must be earned first.

ACHIEVEMENTS

- [GOD](#) (Do ONE of the following)
 1. [Ways We Worship](#)
 2. [Emblems of Faith](#)
- [COUNTRY](#) (Do THREE of the following)
 3. [What Makes America Special?](#)
 4. [Tall Tales](#)
 5. [Sharing Your World With Wildlife](#)

6. [Take Care of Your Planet](#)
 7. [Law Enforcement is a Big Job](#)
 - [FAMILY](#) (Do FOUR of the following)
 8. [The Past is Exciting and Important](#)
 9. [What's Cooking?](#)
 10. [Family Fun](#)
 11. [Be ready!](#)
 12. [Family Outdoor Adventure](#)
 13. [Saving Well, Spending Well](#)
 - [SELF](#) (Do FOUR of the following)
 14. [Ride Right](#)
 15. [Games, Games, Games!](#)
 16. [Building Muscles](#)
 17. [Information Please](#)
 18. [Jot it Down](#)
 19. [Shavings and Chips](#)
 20. [Sawdust and Nails](#)
 21. [Build a Model](#)
 22. [Tying it All Up](#)
 23. [Sports, Sports, Sports](#)
 24. [Be a Leader](#)
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GOD (Do ONE of the following)

1. **WAYS WE WORSHIP** (Page 26)
Complete both requirements.
 1. Complete the **Character Connection for Faith**
 - **Know.** Name some people in history who have shown great faith. Discuss with an adult how faith has been important at a particular point in his or her life.
 - **Commit.** Discuss with an adult how having faith and hope will help you in your life, and also discuss some ways that you can strengthen your faith.
 - **Practice.** Practice your faith as you are taught in your home, church, synagogue, mosque, or religious fellowship.
 2. Make a list of things you can do this week to practice your religion as you are taught in your home, church, synagogue, mosque, or other religious community. Check them off your list as you complete them.

2. **EMBLEMS OF FAITH** (Page 30)
Complete the requirement.
Earn the religious emblem of your faith.

COUNTRY (Do THREE of the following)

3. **WHAT MAKES AMERICA SPECIAL?** (Page 34)
(Do requirements (a) and (j) and any two of the other requirements.)
 1. Write or tell what makes America special to you.
 2. With the help of your family or den leader, find out about two famous Americans. Tell the things they did or are doing to improve our way of life.
 3. Find out something about the old homes near where you live. Go and see two of them.
 4. Find out where places of historical interest are located in or near your town or city. Go and visit one of them with your family or den.
 5. Choose a state; it can be your favorite one or your home state. Name its state bird, tree, and flower. Describe its flag. Give the date it was admitted to the Union.
 6. Be a member of the color guard in a flag ceremony for your den or pack.
 7. Display the U.S. flag in your home or fly it on three national holidays..
 8. Learn how to raise and lower a U.S. flag properly for an outdoor ceremony.
 9. Participate in an outdoor flag ceremony
 10. Complete the Character **Connection for Citizenship**.
 - **Know.** Tell ways some people in the past have served our country. Tell about some people who serve our country today. (Don't forget about "ordinary" people who serve our country.)
 - **Commit.** Tell something that might happen to you and your family if other people were not responsible citizens. Tell one thing you will do to be a good citizen.
 - **Practice.** Tell three things you did in one week that show you are a good citizen.

4. **TALL TALES** (Page 42)
Do all three requirements.
 1. Tell in your own words what folklore is. List some folklore stories, folk songs, or historical legends from your own state or part of the country. Play the Folklore Match Game on page 48.
 2. Name at least five stories about American folklore. Point out on a United States map where they happened.
 3. Read two folklore stories and tell your favorite one to your den.

5. **SHARING YOUR WORLD WITH WILDLIFE** (Page 50)

This elective is also part of the [Cub Scout World Conservation Award](#).

Do four of the requirements.

1. Choose a bird or animal that you like and find out how it lives. Make a poster showing what you have learned.
2. Build or make a bird feeder or birdhouse and hang it in a place where birds can visit safely.
3. Explain what a wildlife conservation officer does.
4. Visit one of the following:
Zoo, Nature center, Aviary, Wildlife refuge, Game preserve.
5. Name one animal that has become extinct in the last 100 years. Tell why animals become extinct. Name one animal that is on the endangered species list.

6. **TAKE CARE OF YOUR PLANET** (Page 56)

Do three requirements.

1. Save 5 pounds of glass or aluminum, or 1 month of daily newspapers. Turn them in at a recycling center or use your community's recycling service.
2. Plant a tree in your yard, or on the grounds of the group that operates your Cub Scout pack, or in a park or other public place. Be sure to get permission first.
3. Call city or county officials or your trash hauling company and find out what happens to your trash after it is hauled away.
4. List all the ways water is used in your home. Search for dripping faucets or other ways water might be wasted. With an adult, repair or correct those problems.
5. Discuss with an adult in your family the kinds of energy your family uses.
6. Find out more about your family's use of electricity.
7. Take part in a den or pack neighborhood clean-up project.

7. **LAW ENFORCEMENT IS A BIG JOB** (Page 64)

Do all six requirements.

1. Practice one way police gather evidence: by taking fingerprints, or taking shoeprints, or taking tire track casts.
2. Visit your local sheriff's office or police station or talk with a law enforcement officer visiting your den or pack to discuss crime prevention.
3. Help with crime prevention for your home.
4. Be sure you know where to get help in your neighborhood.

5. Learn the phone numbers to use in an emergency and post them by each phone in your home.
6. Know what you can do to help law enforcement.

FAMILY (Do FOUR of the following)

8. THE PAST IS EXCITING AND IMPORTANT (Page 72)

Do requirement g and two other requirements.

1. Visit your library or newspaper office. Ask to see back issues of newspapers or an almanac.
2. Find someone who was a Cub Scout a long time ago. Talk with him about what Cub Scouting was like then.
3. Start or add to an existing den or pack scrapbook.
4. Trace your family back through your grandparents or great-grandparents; or, talk to a grandparent about what it was like when he or she was younger.
5. Find out some history about your community.
6. Start your own history: keep a journal for 2 weeks.
7. Complete the **Character Connection for Respect**.
 - **Know.** As you learn about how Cub Scout-age life was like for adults you know, does what you learn change what you think about them. Tell how it might help you respect or value them more.
 - **Commit.** Can you think of reasons others might be disrespectful to people or things you value? Name one new way you will show respect for a person or thing someone else values.
 - **Practice.** List some ways you can show respect for people and events in the past.

9. WHAT'S COOKING? (Page 80)

Do four requirements.

1. With an adult, bake cookies.
2. With an adult, make snacks for the next den meeting.
3. With an adult, prepare one part of your breakfast, one part of your lunch, and one part of your supper.
4. Make a list of the "junk foods" you eat. Discuss "junk food" with a parent or teacher.
5. Make some trail food for a hike.
6. With an adult, make a dessert for your family.
7. With an adult, cook something outdoors.

10. **FAMILY FUN** (Page 90)

Do both requirements.

1. Go on a day trip or evening out with members of your family.
2. Have a family fun night at home.

11. **BE READY!** (Page 96)

Do requirements a through e and requirement g. Requirement f is recommended, but not required.

1. Tell what to do in case of an accident in the home. A family member needs help. Someone's clothes catch on fire.
2. Tell what to do in case of a water accident.
3. Tell what to do in case of a school bus accident.
4. Tell what to do in case of a car accident.
5. With your family, plan escape routes from your home and have a practice drill.
6. Have a health checkup by a physician (optional).
7. Complete the **Character Connection for Courage**.
 - **Know.** Memorize the courage steps: Be brave, Be calm, Be clear, and Be careful. Tell why each courage step is important. How will memorizing the courage steps help you to be ready?
 - **Commit.** Tell why it might be difficult to follow the courage steps in an emergency situation. Think of other times you can use the courage steps. (Standing up to a bully is one example.)
 - **Practice.** Act out one of the requirements using these courage steps: Be brave, Be calm, Be clear, and Be careful.

12. **FAMILY OUTDOOR ADVENTURE** (Page 106)

This achievement is also part of [Cub Scouting's Leave No Trace Award](#).

Do three requirements.

1. Go camping with your family.
2. Go on a hike with your family.
3. Have a picnic with your family.
4. Attend an outdoor event with your family.
5. Plan your outdoor family day.

13. SAVING WELL, SPENDING WELL (Page 112)

Do four requirements.

1. Go grocery shopping with a parent or other adult member of your family.
2. Set up a savings account.
3. Keep a record of how you spend money for 2 weeks.
4. Pretend you are shopping for a car for your family.
5. Discuss family finances with a parent or guardian.
6. Play a board game with your family that involves the use of play money.
7. With an adult, figure out how much it costs for each person in your home to eat one meal.

SELF (do FOUR of the following)

14. RIDE RIGHT (Page 118)

Do requirement (a) and three other requirements.

1. Know the rules for bike safety. If your town requires a bicycle license, be sure to get one.
2. Learn to ride a bike, if you haven't by now. Show that you can follow a winding course for 60 feet doing sharp left and right turns, a U-turn, and an emergency stop.
3. Keep your bike in good shape. Identify the parts of a bike that should be checked often.
4. Change a tire on a bicycle.
5. Protect your bike from theft. Use a bicycle lock.
6. Ride a bike for 1 mile without rest. Be sure to obey all traffic rules.
7. Plan and take a family bike hike.

15. GAMES, GAMES, GAMES! (Page 126)

Do two requirements.

1. Set up the equipment and play any two of these outdoor games with your family or friends.
(Backyard golf, Badminton, Croquet, Sidewalk shuffleboard, Kickball, Softball, Tetherball, Horseshoes, Volleyball)
2. Play two organized games with your den.
3. Select a game that your den has never played. Explain the rules. Tell them how to play it, and then play it with them.

16. BUILDING MUSCLES (Page 130)

Do all three requirements.

1. Do physical fitness stretching exercises. Then do curl-ups, push-ups, the standing long jump, and the softball throw.
2. With a friend about your size, compete in at least six different two-person contests. (*Many examples in book.*)
3. Compete with your den or pack in the crab relay, gorilla relay, 30-yard dash, and kangaroo relay.

NOTE TO PARENTS: If a licensed physician certifies that the Cub Scout's physical condition for an indeterminable time doesn't permit him to do three of the requirements in this achievement, the Cubmaster and pack committee may authorize substitution of any three Arrow Point electives.

17. **INFORMATION, PLEASE** - (Page 136)

Do requirement (a) and three more requirements.

1. With an adult in your family, choose a TV show. Watch it together.
2. Play a game of charades at your den meeting or with your family at home.
3. Visit a newspaper office, or a TV or radio station and talk to a news reporter.
4. Use a computer to get information. Write, spell-check, and print out a report on what you learned.
5. Write a letter to a company that makes something you use. Use e-mail or the U.S. Postal Service.
6. Talk with a parent or other family member about how getting and giving facts fits into his or her job.

18. **JOT IT DOWN** (Page 140)

Do requirement h and four other requirements.

1. Make a list of the things you want to do today. Check them off when you have done them.
2. Write two letters to relatives or friends.
3. Keep a daily record of your activities for 2 weeks.
4. Write an invitation to someone.
5. Write a thank-you note.
6. Write a story about something you have done with your family.
7. Write about the activities of your den.
8. Complete the **Character Connection for Honesty**.
 - **Know.** Tell what made it difficult to be clear and accurate as you wrote details and kept records, and tell what could tempt you to write something that was not exactly true. Define honesty.

- **Commit.** Tell why it is important to be honest and trustworthy with yourself and with others. Imagine you had reported something inaccurately and tell how you could set the record straight. Give reasons that honest reporting will earn the trust of others.
- **Practice.** While doing the requirement for this achievement, be honest when you are writing about real events.

19. SHAVINGS AND CHIPS (Page 146)

Do all four requirements.

1. Know the safety rules for handling a knife.
2. Show that you know how to take care of and use a pocketknife.
3. Make a carving with a pocketknife. Work with your den leader or other adult when doing this.
4. Earn the [Whittling Chip card](#).

20. SAWDUST AND NAILS (Page 152)

Do all three requirements.

1. Show how to use and take care of four of these tools.
(Hammer, Hand saw, Hand drill, C-clamp, Wood plane, Pliers, Crescent wrench, Screwdriver, Bench vise, Coping saw, Drill bit)
2. Build your own tool box.
3. Use at least two tools listed in requirement (a) to fix something.

21. BUILD A MODEL (Page 156)

Do requirement g and two other requirements.

1. Build a model from a kit.
2. Build a display for one of your models.
3. Pretend you are planning to change the furniture layout in one of the rooms in your home.
4. Make a model of a mountain, a meadow, a canyon, or a river.
5. Go and see a model of a shopping center or new building that is on display somewhere.
6. Make a model of a rocket, boat, car, or plane.
7. Complete the **Character Connection for Resourcefulness**.
 - **Know.** Review the requirements for this achievement and list the resources you would need to complete them. Then list the materials you could substitute for items that you do not already have. Tell what it means to be resourceful.
 - **Commit.** After you complete the requirements for this achievement, list any changes that would make the results better if

you did these projects again. Tell why it is important to consider all available resources for a project.

- **Practice.** While you complete the requirements for this achievement, make notes on which materials worked well in your projects and why.

22. **TYING IT ALL UP** (Page 162)

Do five requirements.

1. Whip the ends of a rope.
2. Tie a square knot, bowline, sheet bend, two half hitches, and slip knot. Tell how each knot is used.
3. Learn how to keep a rope from tangling.
4. Coil a rope. Throw it, hitting a 2-foot square marker 20 feet away.
5. Learn a magic rope trick.
6. Make your own rope.

23. **SPORTS, SPORTS, SPORTS** (Page 170)

Do all five requirements.

1. Learn the rules of and how to play three team sports.
2. Learn the rules of and how to play two sports in which only one person is on each side.
3. Take part in one team and one individual sport.
4. Watch a sport on TV with a parent or some other adult member of your family.
5. Attend a high school, college, or professional sporting event with your family or your den.

24. **BE A LEADER** (Page 174)

Do requirement f and two other requirements.

1. Help a boy join Cub Scouting, or help a new Cub Scout through the Bobcat trail.
2. Serve as a denner or assistant denner.
3. Plan and conduct a den activity with the approval of your den leader.
4. Tell two people they have done a good job.
5. Leadership means choosing a way even when not everybody likes your choice.
6. Complete the Character Connection for Compassion.

- **Know.** Tell why, as a leader, it is important to show kindness and concern for other people. List ways leaders show they care about the thoughts and feelings of others.
- **Commit.** Tell why a good leader must consider the ideas, abilities, and feelings of others. Tell why it might be hard for a leader to protect another person's well being. Tell ways you can be kind and compassionate.
- **Practice.** While you complete the requirements for this achievement, find ways to be kind and considerate of others.



WEBELOS Badge Requirements

Boys who became Webelos Scouts after August 1, 2005, are required to use the requirements below.

As with all Cub Scout ranks, you must first earn the [Bobcat Badge](#) to be eligible to work for this award.

Also, your Webelos Den Leader will now sign off your activities (your parent or guardian does not sign off the activities as they did when you were a [Wolf](#) or [Bear](#)).

1. Have an adult member of your family read the Webelos Scout Parent Guide that comes with this book (pages 1-22) and sign here.
2. Be an active member of your Webelos den for 3 months (*Active* means having good attendance, paying den dues, working on den projects).
3. Know and explain the meaning of the Webelos badge.
4. Point out the three special parts of the Webelos Scout uniform. Tell when to wear the uniform and when not to wear it.
5. Earn the [Fitness](#) and [Citizen](#) activity badges and one other [activity badge](#) from a different [activity group](#).
6. Plan and lead a flag ceremony in your den that includes the U.S. flag.
7. Show that you know and understand the requirements to be a Boy Scout.
 1. Demonstrate the Scout salute, Scout sign, and Scout handshake. Explain when you would use them.
 2. Explain the [Scout Oath](#), [Scout Law](#), [Scout motto](#), and [Scout slogan](#)
 3. Explain and agree to follow the [Outdoor Code](#).
8. Faith
After completing the rest of requirement 8, do these (a, b, and c):

1. **Know:** Tell what you have learned about faith.
2. **Commit:** Tell how these faith experiences help you live your duty to God. Name one faith practice that you will continue to do in the future.
3. **Practice:** After doing these requirements, tell what you have learned about your beliefs.

And do one of these (**d OR e**):

4. Earn the religious emblem of your faith*
5. Do two of these:
 - Attend the mosque, church, synagogue, temple, or other religious organization of your choice, talk with your religious leader about your beliefs. Tell your family and your Webelos den leader what you learned.
 - Discuss with your family and Webelos den leader how your religious beliefs fit in with the [Scout Oath](#) and [Scout Law](#), and what character-building traits your religious beliefs have in common with the [Scout Oath](#) and [Scout Law](#).
 - With your religious leader, discuss and make a plan to do two things you think will help you draw nearer to God. Do these things for a month.
 - For at least a month, pray or meditate reverently each day as taught by your family, and by your church, temple, mosque, synagogue, or religious group.
 - Under the direction of your religious leader, do an act of service for someone else. Talk about your service with your family and Webelos den leader. Tell them how it made you feel.
 - List at least two ways you believe you have lived according to your religious beliefs.

* If you earned your faith's religious emblem earlier in Cub Scouting, and your faith does not have a Webelos religious emblem, you must complete requirement 8e.

Completion of requirement 8e does not qualify a youth to receive the religious emblem of his faith.

Webelos Emblems are listed on pages 68-69.



COMPASS POINTS

After you've earned the Webelos badge, you can earn the compass points emblem. It is awarded after you earn seven [activity badges](#), four more in addition to the three you earned for the Webelos badge. Wear your compass points emblem attached to the button on the right pocket of the Webelos uniform shirt. After you earn the compass points emblem, you'll receive a metal compass point for each four additional [activity badges](#) you earn. Pin these compass points on the emblem in the "E," "W," or "S" positions, in any order you choose. You can earn the emblem and all three compass points by completing 19 activity badges, including the three required for the Webelos Badge.



ARROW OF LIGHT

Badge Requirements

Boys who became Webelos Scouts after August 1, 2005, are required to use the requirements below.

1. Be active in your Webelos den for at least six months since completing the fourth grade (or for at least six months since becoming 10 years old), and earn the [Webelos badge](#).
2. Show your knowledge of the requirements to become a *Boy Scout* by doing all of these:
 - Repeat from memory and explain in your own words the [Scout Oath or Promise](#) and the 12 points of the [Scout Law](#). Tell how you have practiced them in your everyday life.
 - Give and explain the [Scout motto](#), [slogan](#), [sign](#), [salute](#), and [handshake](#).
 - Understand the significance of the First Class Scout badge. Describe its parts and tell what each stands for.
 - Tell how a Boy Scout uniform is different from a Webelos Scout uniform.
 - Tie the joining knot (square knot)
3. Earn five more [activity badges](#) in addition to the three you already earned for the Webelos badge. These must include:
 - [Fitness](#) (already earned for the Webelos badge)
 - [Citizen](#) (already earned for the Webelos badge)
 - [Readyman](#)
 - [Outdoorsman](#)
 - At least one from the [Mental Skills Group](#)
 - At least one from the [Technology Group](#)
 - One more of your choice.
 - (Plus the one other badge of your choice that was already earned for the Webelos badge)See page 74 for the [activity badge groups](#).
4. With your Webelos den, visit at least
 - one Boy Scout troop meeting, and

- one Boy Scout-oriented outdoor activity.
(If you have already done this when you earned your Outdoorsman activity badge, you may not use it to fulfill requirements for your Arrow of Light Award requirements.)
5. Participate in a Webelos overnight campout or day hike.
(If you have already done this when you earned your Outdoorsman activity badge, you may not use it to fulfill requirements for your Arrow of Light Award requirements.)
 6. After you have completed all five of the above requirements, and after a talk with your Webelos den leader, arrange to visit, with your parent or guardian, a meeting of a Boy Scout troop you think you might like to join. Have a conference with the Scoutmaster.
 7. Complete the **Honesty Character Connection**.
 1. **Know**: Say the Cub Scout Promise to your family. Discuss these questions with them. What is a promise? What does it mean to keep your word? What does it mean to be trustworthy? What does *honesty* mean?
 2. **Commit**: Discuss these questions with your family. Why is a promise important? Why is it important for people to trust you when you give your word? When might it be difficult to be truthful? List examples.
 3. **Practice**: Discuss with a family member why it is important to be trustworthy and honest. How can you do your best to be honest even when it is difficult?